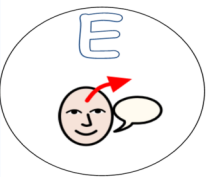





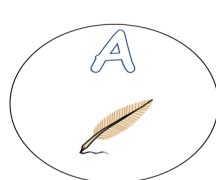
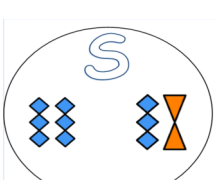
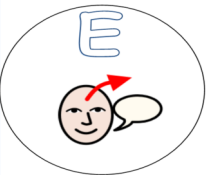





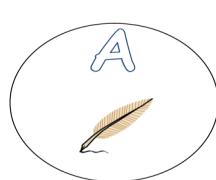
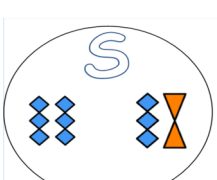


2A: Explain Words	2B: Retrieval	2C: Summarise	2D: Inference	2E: Predict	2F: Themes	2G; Author Choice	2H: Comparisons
							
When attempting to decipher the meaning of a new word, I will look at what comes before and after that word. I know that the surrounding words can give me helpful context clues about the meaning and structure of the new word, as well as how it is used.	I can identify key details and ideas in the text and retrieve information. Skills that help me retrieve: · Skimming · Scanning	In my own words I can retell the main facts/events and details from a text in order. I can identify the main ideas of the text.. <u>Skills that help me summarise:</u> · Finding key words · Paraphrasing	I'm questioning as I read to help me draw conclusions, making predictions and reflecting on my reading. When the author doesn't answer my questions I must infer.	I combine what I know with new information I read to help me understand the text. I change my thinking along the way.	I understand the main idea of the text and the author's message	I can explain and comment on writers' use of language. I can explain how words and phrases add extra meaning to the text.	Text to self Text to text Text to World I use what I know to understand what I am reading

2A: Explain Words	2B: Retrieval	2C: Summarise	2D: Inference	2E: Predict	2F: Themes	2G; Author Choice	2H: Comparisons
							
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