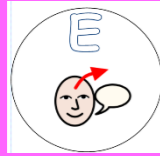


2A: Explain Words



Make a list of the words and phrases used to create atmosphere, set the scene or describe character

Find a description of a setting in your book, what atmosphere is the author trying to create? List the words/phrases that help to depict that feeling.

Create a word wall for an unfamiliar word

Vocabulary ranking

Vocabulary sorting

Matching synonyms

Dictionary definitions

Write word definitions

2B: Retrieval



Choose one character from the story. Find three things the author says about this character.

Over what period of time does your story take place? 1 day, 1 week, 1 month, or possibly years? Draw a timeline to show the events in your story. Did the events take place in the order in which we're told them?

Draw a bar chart to show the most exciting/dramatic parts of the story.

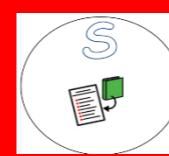
Create a true/false quiz about the book. Try the quiz out on a friend.

Retrieval quiz

Record character facts/Fact file

True/False retrieval

2C: Summarise



Sequence events from the story.

Re-write the story in your own words

Write a fact file about the main ideas from this book.

Write a blurb for this book.

Imagine you are a magazine reporter. Summarise what this book is about for your magazine. You could write this as a blog post or article for the school newsletter/website.

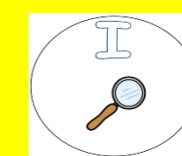
Try to summarise the paragraph/chapter/book in 100 words or less.

Create a story map/Story board that only has the main events

Use a visualisation grid to summarise each chapter

Sort statements into important/not important

2D: Inference



Write a telephone conversation between two characters from the book. Explain from where you have got your evidence.

Write a letter from one character in the book to another. Explain from where you have got your evidence.

Draw a chart to show how a character's feelings change over the course of a story.

Write a missing scene for the story. This must be something that is implied in the text but which the author has left out.

Draw an outline of a character from the book. On the inside choose words that tell us about their character, on the outside write words that tell us about their appearance. Use the words to write a character description.

Pick one character from the story, write a list of things you think they would like or dislike; e.g. favourite food, colour, t.v. programme etc. Find things in the text that support why you've made these choices about your character.

Write three alternative titles for the book. Explain why you have come up with these titles.

Imagine you are one of the characters from the book. Write a diary entry about an event from the book from that character's point of view.

How do you think a character was feeling at a key point in the story? Write their thoughts in a thought bubble?

Use a zone of relevance and justify your choices with evidence from the text.

Guess the 'hidden sentence' when you are reading between the lines.

Sort facts/opinions

Action/Dialogue/Narrative evidence

Inference Grid

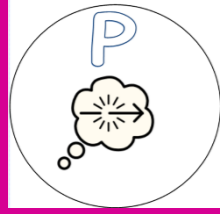
Quote from the text and questions raised

Character target

What character said/thinks

Agree/Disagree statement

2E: Prediction



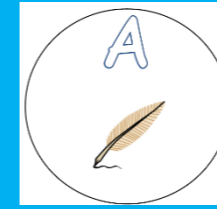
- After finishing your book, think what would happen if there were an extra chapter; summarise what would happen in this chapter.
- Think of what might have happened before the story took place. Write this in your own words.
- Choose a character from the book and say what you think would have happened if they had behaved/reacted differently.
- Choose a key moment from the story and change the event – what would have happened next?
- Has this book changed your mind about anything? Was there something that you thought was true/was going to happen but you've found out is false?
- Before finishing the story, what do you think is going to happen?
- Prediction tell me grid
- Prediction 'I wonder' questions
- Prediction grid

2F: Themes



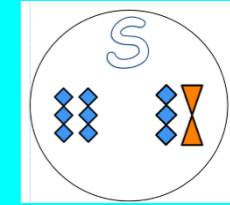
- Create some word art linked to theme for the working wall
- Create a mood board using evidence from the text
- Match the key themes

2G: Author Choice



- Tension Techniques
 - Sort facts under given sub-headings
- Discuss and analyse the use of illustrations

2H: Similar/Different



- Compare descriptions
- Compare emotions
- Comparisons of websites
- Tell me grid
- Venn diagram
- Compare film/book versions

