

## History knowledge ladder:

In year...	I need to...
Year 6	<ul style="list-style-type: none"> <li>▪ Have a chronological understanding of all periods studied in KS1 and 2.</li> <li>▪ A good understanding of Viking raids and invasions, the period of time and features of their culture.</li> <li>▪ Ancient Greece:               <ul style="list-style-type: none"> <li>▪ Understanding of their achievements, their influence on the western world, the legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day.</li> </ul> </li> <li>▪ A significant turning point in British history- e.g. WW1:</li> <li>▪ Understanding of the British Empire and the key events that triggered the first world war.               <ul style="list-style-type: none"> <li>○ Know what life was like during this time.</li> <li>○ Know how the war ended, the treaty of Versailles and the legacy of WW1.</li> </ul> </li> </ul>
Year 5	<p>A non-European society that provides contrasts with British history – Mexico and the Mayans</p> <p>Understanding of:</p> <ul style="list-style-type: none"> <li>○ time</li> <li>○ Location</li> <li>○ Features of Mayan culture</li> <li>○ Contrast to British society.</li> <li>○ Compare life for Mayan times to today.</li> <li>○ Know the timing of the Mayans compared to the Ancient Egyptians (Chronological understanding).</li> </ul>
Year 4	<p>A good understanding of the Romans and Anglo Saxons: a chronological understanding of when the period was, understanding about their culture, key events and the impact of them on today's culture.</p> <ul style="list-style-type: none"> <li>○ Understanding of location and history behind Hadrian's wall. Understanding of history behind London's city (Roman) walls.</li> <li>○ the legacy of Roman culture (art, architecture or literature) on later periods in British history, including the present day.</li> <li>○ An understanding of similarities and differences in life in the Roman times and Anglo-Saxon times and the significance of this.</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>▪ Ancient Egypt</li> <li>▪ In depth understanding of:               <ul style="list-style-type: none"> <li>○ Location</li> <li>○ Time of Ancient Egypt</li> <li>○ Features</li> <li>○ Culture</li> </ul> </li> <li>▪ An understanding of               <ul style="list-style-type: none"> <li>○ The stone age (time and features of this period)</li> <li>○ The Bronze Age (when it happened and what had changed from the Stone Age)</li> <li>○ The Iron Age (as above).</li> </ul> </li> <li>▪ Understanding of timings of and locations of:               <ul style="list-style-type: none"> <li>○ Stonehenge.</li> </ul> </li> <li>▪ Bronze Age Barrows in Greenwich</li> </ul>
Year 2	<p>The Great Fire of London – understand:</p> <ul style="list-style-type: none"> <li>○ Where it happened and when</li> <li>○ Key people involved- e.g. Samuel Pepys, who helped us understand what life was like then</li> <li>○ How the fire spread and why</li> <li>○ What changed in London after the fire and how London has continued to develop since</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>▪ Understand how school has changed within living memory and facts about Queen Victoria related to school in Victorian era.</li> <li>▪ Understand when and where the first airplane flight/underground tube took place and the key people involved.</li> </ul>