

History vocabulary ladder

In year...	I need to understand and use the following Historical vocabulary:
Year 6	<ul style="list-style-type: none"> • Use appropriate historical vocabulary to communicate e.g. legacy, continuity. • Learn and use previously taught terminology when describing historical events (please see previous years' expectations) • Context specific vocabulary e.g. empire, armistice, perspectives, civilization, treaty, trenches, truce • Olympics, mythology, Athens, Sparta, Nike, gods and goddesses, temple.
Year 5	<ul style="list-style-type: none"> • Use appropriate historical vocabulary to communicate e.g. legacy, continuity. • Learn and use terminology: 'empire', 'civilization', 'parliament' • Context specific vocabulary e.g. • Culture, Popol Vuh, overpopulation, overuse, endemic warfare, drought, Chichen Itza, Tulum and Coba, tombs, pyramid, calendar, artefacts, period, Before Christ, AD, nobles and priests (Sharman), craftsmen, warriors, traders, farmers, other workers, slaves and peasants.
Year 4	<ul style="list-style-type: none"> • Learn terminology: 'empire', 'civilization' • Context specific vocabulary e.g.: 'invading' and 'settling', Roman Empire, army, catapult, Julius Caesar, Claudius, Hadrian's Wall, Boudica, Romanisation' of Britain, Rome, <i>ballistas.</i>, Roman baths, gladiators, mosaics, pottery. • Angles, Saxons and Jutes, coastal fortresses, Sutton Hoo, Burial mounds • Sutton Hoo, Excavation, Archaeologists, Pagan, Superstition
Year 3	<ul style="list-style-type: none"> • Chronology, era, • Ancient society • Context specific vocabulary e.g. River Nile, North Africa, Hieroglyphics, Canopic jar, Mummification, Hierarchy, Pharaohs, nobles, governors, slaves, farmers, craftsmen, soldiers, scribes & vizier. • Hunter gatherer, Late Neolithic hunter gatherers, farmers Skara Brae, Iron Age hill forts: tribal kingdoms, metal, tools, cave paintings, Stonehenge
Year 2	<ul style="list-style-type: none"> • 'before', 'after', decades and centuries • Context specific vocabulary e.g. Pudding lane, bakery, Thomas Farrinor, Samuel Pepys, Wood, straw and pitch, drought, monument, River Themes, North.
Year 1	<ul style="list-style-type: none"> • 'past' 'present' 'older' 'newer', 'then', 'now' • Use words and phrases such as: a long time ago, recently, when my parents were children, years, to describe the passing of time. • Use days, weeks and months to describe when events happened. • Context specific vocabulary e.g. Wright brothers, Victorian times, Queen Victoria, underground, pilot, plane.