

KS1 progression of Art skills for expected level.

National curriculum ♣	Year 1	Year 2
<p>Designing</p> <p>♣ to use a range of materials creatively to design and make products</p>	<p>Children will be able to use art resources in the environment effectively to design and create products of their interest.</p> <p>Pupils explore ideas and make some choices about what they will do.</p>	<p>Children will be able to follow a 'Success Criteria' to create given products.</p> <p>Children will be able to design and choose materials appropriately because they understand the properties/qualities. E.g. choosing to use paint because they know they can mix the colour they want or choosing to use card rather than paper because it's stronger etc.</p> <p>This will be assisted through resources being available for children to choose throughout the year, as in year 1.</p>
<p>Creating – mastering techniques</p> <p>♣ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Children explore a variety of materials and processes to create their own work.</p>	<p>Children explore a variety of materials and processes to create their own work.</p>
<p>Sketching</p>	<p>Observational drawing:</p> <ul style="list-style-type: none"> • Use a combination of shapes. • Colour neatly following the lines. • Show different tones by using coloured pencils. <p>Experiment with a variety of media; pencils, crayons, pastels, felt tips, charcoal, chalk</p> <p>Control the types of marks made with the range of media</p>	<p>Observational drawing:</p> <p>Use sketch books to develop sketching skills- children will be able to sketch accurately (age appropriate level) using correct size, proportions and detail.</p> <ul style="list-style-type: none"> • Show pattern and texture by adding dots and lines. • Draw lines of different sizes and thickness. <p>Children will be able to explain how to sketch e.g .starting with the outline, pressing lightly to start with and adding detail.</p>
<p>Collage</p>	<ul style="list-style-type: none"> • Use a combination of materials that are cut, torn and glued- collaboratively. • Sort and group materials for different purposes e.g. colour texture • Arrange and glue materials to different backgrounds 	<ul style="list-style-type: none"> • Children will be able to use different colours/textures etc. in their art work. • Sort and arrange materials • Mix materials to create texture. <p>Create images from a variety of media e.g. photocopies material, fabric, crepe paper , magazines etc</p> <p>Fold, crumple, tear and overlap paper</p>

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<p>Painting</p>	<ul style="list-style-type: none"> • Mix primary colours to make secondary. • Add white to colours to make tints and black to colours to make tones. 	<ul style="list-style-type: none"> • Use thick and thin brushes • Create textured paint by adding sand <p>Use dyes e.g. coffee staining for effect.</p>
<p>Sculpture</p>	<ul style="list-style-type: none"> • Junk modelling to create sculptures. • Use rolled up paper, straws, paper, card and • Use techniques such as rolling, cutting, moulding and carving. <p>Join materials using glue or sellotape.</p>	<p>Children will be able to use different materials to create sculptures e.g.</p> <ul style="list-style-type: none"> O Cardboard O Newspaper O Plastic O Clay O metal etc.
<p>Pattern</p>	<p>Print repeating patterns using including natural and made objects.e.g. fruit/ sponges/vegetables.</p> <p>Could link to Maths objectives Links to Science- plants: Leaf printing.</p>	<p>Mimic print from the environment e.g. creating brick patterns Design patterns of increasing complexity and repetition.</p> <p>Print using a variety of materials, objects and techniques- e.g. Press, roll, rub and stamp to make prints. (e.g. using shell rubbings)</p> <p>Use weaving to create a pattern.</p>
<p>Textiles</p>	<p>Use knowledge of pattern to explore textiles- putting together different materials that go together e.g. on mannequin.</p> <p>Cut and shape fabric using scissors/snips</p> <p>Apply shapes with glue.</p> <p>Apply decoration using beads, buttons, feathers etc.</p>	<p>Change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting.</p> <p>Apply shapes with glue or by stitching.</p>
<p>Taking inspiration from the works of others</p> <p>♣ about the work of a range of artists, craft makers and designers, describing the differences and similarities between</p>	<p>Children will be able to recognise the work of notable artists or designers and give an opinion on their work.</p> <p>Children will be able to use artists' ideas to create their</p>	<p>Children will understand some techniques of different artist/architects.</p> <p>Children will understand abstract and concrete art forms and will use different techniques based on artists.</p>

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<p>different practices and disciplines, and making links to their own work.</p>	<p>own versions of art through the painting/drawing area.</p> <p>Children will draw simple evaluations about the work of others.</p>	<p>They'll know the difference between an artist and an architect.</p> <p>Children will be able to be inspired and draw comparisons with their own work.</p>
<p>Evaluating</p>	<p>Children will draw simple evaluations of their work e.g. which art form they preferred creating or what they liked about their work.</p>	<p>Children will begin to identify a way of improving their own work.</p>