



Christ the King Primary School

- ✦ To live & learn together in harmony.
- ✦ To grow & develop in Christ.
- ✦ To reflect God's love in all we do.

Parent/Carer Code of Conduct 2025-2026

At Christ the King Catholic Primary School, we are fortunate to have a community of supportive and friendly parents and carers to work alongside. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents/carers understand the importance of a good working relationship to equip children with the necessary skills for adulthood. Our Mission Statement states what we believe and how we choose to live our lives. It also defines our behaviour and our aims for our children and for ourselves. Our parents/carers understand the contribution they make to the Catholic ethos of our school and work with us to ensure our children have the best possible role models at all times.

The purpose of this code of conduct is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of love, respect and mutual understanding.



At Christ the King Catholic Primary School we expect parents, carers and visitors to:

- Respect the Catholic ethos of our school
- Understand that both staff and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.



In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including the playground.
- Using rude/offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, governor, visitor, fellow parent/carer or pupil.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on any social media sites.
- The use of physical aggression towards another adult or child. This includes physical punishment against a parent's own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Approaching another parent to discuss their child's behaviour or incident in school
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.

Any concerns that a parent or visitor may have about the school **must** be made through the appropriate channels by speaking to the class teacher, a member of the Leadership Team or the Chair of Governors, so it can be dealt with fairly, appropriately and effectively for all concerned.

Should any of the above behaviours occur on school premises the Governors may feel it is necessary to contact the appropriate authorities and if necessary, ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Please see the diagram below for information of who to speak to if you have a concern.



Who should I talk to if I am worried or concerned?



Concern involving
YOUR child

Concern involving another
child (Do not speak to the
child or their parents)

**SPEAK TO YOUR CHILD'S
TEACHER IMMEDIATELY
(EYFS, KS1, LKS2, UKS2)**



**No
Further
Action**

Unresolved after discussion and action taken

Concern involving a
member of staff

Concern involving
another parent

Speak to Phase Leaders/Assistant
Headteachers Miss Brady/Mr Fuiava

Then...

Then Mrs Fernandes (Deputy HT)
Mrs Lane (Deputy HT),



**No
Further
Action**

Unresolved after discussion and action taken

Contact the Executive Head Teacher, Mr Lane,
or the Chair of Governors, Mr Potts.

Please put your concerns in writing to Mr Lane or Mr Potts



We believe that a problem shared is a problem halved.

We are here to help.