



Christ the King
English Progression in Skills documents

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>
Punctuation and Grammar	<ul style="list-style-type: none">• Capital letters and full stops	<ul style="list-style-type: none">• Using co-ordination and subordination e.g. "and" "because" "but"	<ul style="list-style-type: none">• Sequencing conjunctions, adverbs and prepositions: "before" "after" "then"
Spelling	<ul style="list-style-type: none">• Spelling words containing each of the phonemes already taught	<ul style="list-style-type: none">• Spelling common exception words	<ul style="list-style-type: none">• Use the first 2-3 letters of the word to check spellings in a dictionary
Writing	<ul style="list-style-type: none">• Sequence sentences to form a short narrative	<ul style="list-style-type: none">• Write for different purposes	<ul style="list-style-type: none">• Include features of different text types in planning.
	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Punctuation and Grammar	<ul style="list-style-type: none">• Using apostrophe for plural possession	<ul style="list-style-type: none">• Brackets, dashes and commas for parenthesis	<ul style="list-style-type: none">• Colons and semi colons
Spelling	<ul style="list-style-type: none">• Spelling all words from the statutory 3/4 list	<ul style="list-style-type: none">• Etymology of language and words	<ul style="list-style-type: none">• Distinguish between homophones and other words that are often confused.
Writing	<ul style="list-style-type: none">• Proof read for spelling and punctuation errors.	<ul style="list-style-type: none">• Evaluate and edit by assessing their own/others writing.	<ul style="list-style-type: none">• Integrate dialogue to convey character and advance the action.