



Christ the King
Progression in Skills – Reading

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>
Word reading	<ul style="list-style-type: none"> Apply phonic knowledge and skills to decode words Read accurately by blending sounds to decode unfamiliar words 	<ul style="list-style-type: none"> Read common exception words Read most words quickly and accurately without overt sounding and blending when they have been frequently encountered 	<ul style="list-style-type: none"> Use knowledge of root words, prefixes and suffixes to understand the meaning of new words Read further exception words including words that do not follow spelling patterns
Comprehension	<ul style="list-style-type: none"> Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics Predict what might happen on the basis of what has been read so far 	<ul style="list-style-type: none"> Ask and answer simple questions about the books or stories they are reading Explain what they think about books, poems and other material that they have read or heard 	<ul style="list-style-type: none"> Work out what a character in a book is feeling by the actions they take and be able to explain how they know Say how a text is organized in order to understand it using paragraphs, headings, subheadings and inverted commas to show speech
	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Word reading	<ul style="list-style-type: none"> Confidently use knowledge of root words, prefixes and suffixes to understand the meaning of new words Read and decode further exception words including words that do not follow spelling patterns 	<ul style="list-style-type: none"> Confidently read aloud to an audience, including from memory Identify how word choice contributes to meaning in a text 	<ul style="list-style-type: none"> Read aloud and understand the meaning of new words that they meet linked to words on the Year 5/6 statutory list Know what etymology means and begin to identify families of words and word origins, e.g. 'tele' meaning 'far' and related words
Comprehension	<ul style="list-style-type: none"> Discuss different types of poetry, e.g. free verse and narrative poetry Retrieve and record information from non-fiction over a wide range of subjects 	<ul style="list-style-type: none"> Read, enjoy, understand and discuss books that are written by different authors in different styles Discuss and compare themes, structures, characters, issues and plots within a book and between different books 	<ul style="list-style-type: none"> Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas Provide reasoned justifications for their views (using evidence from the text)