

Questions to ask your child...

What has happened so far?

Can you predict what might happen next?

*How is the character feeling?
What makes you think this?*

What do you think the story will be about?

What is happening in the picture?

Who is the main character?

*How is the character feeling?
What makes you think this?*

Can you spot any punctuation?

Can you spot any suffixes?

Sequence the events in order.

Book Recommendations

Islington Reading Road Map

www.lovereadingsforkids.com

www.commonensemedia.co.uk

The local library!

Authors:

Michael Rosen

Jill Murphy

Eric Carle

Allen Ahlberg

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Margaret Mahy

Lynley Dodd

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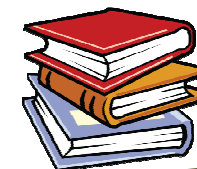
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**Supporting
your child
with reading
at home.**



KS1

► Strategies to support your child

- Sound out the words (p-l-ay. D-i-g, sh-ou-t)
- Look at the pictures to help
- Does it make sense?
- Daily Reading for at least 10 mins a day
- Does it make sense?
- Make it sound like talking and read with expression.
- Find words that mean the same thing, to explain a new word to your child.
- Act out the story / find things that you can see in the pictures—a ball / coins / teddies.

What should I write in the reading record?

- Record what the child did well
- Were there any words that they found difficult?
- Record if your child is enjoying the book and would like more from that author / about the same subject.
- Any interesting comments they make about the book or pictures, that show they are thinking about it.
- Can they predict what might happen next?
- Do they have a favourite character or picture? What do they like about it?
- Would you like to try a harder or easier book?

Specific Praise

- Well done. You read with expression and make it sound interesting!"
- I liked the way you sounded that word out slowly.
- You had a go at so many tricky words—well done!
- You have a lovely voice.
- You read all the words and didn't miss any out.
- You know so many words now and you can tell me what they mean!

